

APPENDIX 1

**EXTENDED SERVICES SELECT COMMITTEE “ONE YEAR ON” MONITORING REPORT 2012**

No.	Original Recommendation	Lead Officer	Comments / Revised Actions – July 2011	Outcome – January 2012
1.	<p>The Leader of Kent County Council should write to, and meet, both the Secretary of State for Education and the Secretary of State for Communities and Local Government to promote an extended services ethos and a stronger recognition at national level that extended services are an essential component of a world class education.</p> <p>KCC Managing Directors of the Children, Families and Education Directorate and the Communities Directorate should also write to, and meet, senior officers in the Department for Education and to the Department for Communities and Local Government respectively, to promote an extended services ethos and a stronger recognition at national level that extended services are an essential component of a world class education.</p>	<p>Leader</p> <p>Sean Carter, Learning Plus Manager</p>	<p>As a key element of the national government’s localism agenda, there is a clear move towards a much more outcomes focussed approach, and a clear mandate to leave decisions about defining which approaches and interventions are to be used to local decision making.</p> <p>It is therefore felt that the focus locally should be about working with school leaders and partners in Kent to embed the local extended services work where it is known to have a clear educational benefit and impact.</p> <p><b>Revised action:</b> No action be taken on this recommendation.</p>	<p>No further action taken.</p>

No.	Original Recommendation	Lead Officer	Comments / Revised Actions – July 2011	Outcome – January 2012
2.	<p>The Children, Families and Education Directorate and the Communities Directorate in KCC should be closely involved in helping schools to organise six county-wide roadshows to promote extended services and to urge the development of consortia in an effort to provide more efficient, effective and sustainable extended services.</p> <p>The roadshows should take place throughout the year 2011, and may be organised in conjunction with existing events which will involve key extended services stakeholders, such as schools, parents, governing bodies and extended services providers.</p> <p>KCC Cabinet Members for Education and for Communities are encouraged to continue to champion extended services, and to deliver speeches emphasising the importance and the benefits of these services.</p>	Sean Carter, Learning Plus Manager	<p>In light of current budgetary pressures regular large meetings of schools have dramatically reduced in occurrence. Also national policy drivers around the academies programme, the devolution of further funding to schools and the local commissioning of services have meant that schools have been organising themselves into smaller groupings and clusters.</p> <p><b>Revised action:</b> The Corporate Director and Cabinet Member for Education Learning and Skills write to all Head Teacher and Chairs of Governors emphasising the importance and benefit of extended services to school improvement and their pupils.</p>	<p>The Corporate Director and Cabinet Member for Education Learning and Skills use the weekly schools e-bulletin as their main form of communication to all schools.</p> <p>The Corporate Director included in his bulletin out to schools on 10<sup>th</sup> January 2012 reference to the importance of extended services and asking for schools to participate in a survey to measure current uptake of extended services and to identify the level of support schools require.</p>

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3.	<p>The Kent Children's Trust should put greater emphasis on extended services in the priorities and outcomes of the new Children and Young People's Plan, to reflect the numerous benefits extended services bring to children and young people in Kent's vision for the future.</p> <p>One key outcome that the new Plan should include is to ensure that local consortia are formed throughout the County to provide more efficient and effective extended services. The model of extended services consortium adopted may vary, ranging from a social enterprise, a model delivered wholly or in part by private businesses or a traded service where schools and partners can buy discrete packages of support or consultancy</p>	Helen Jones, Head of Commissioning	<p>The Kent Children's Trust is in the process of agreeing a new Children and Young People's Plan, however given funding cuts and local constraints, priorities in year one have been limited to Safeguarding and Emotional Wellbeing and Mental Health. In year 2-3 the plan seeks to address broader issues where the work of extended schools will be extremely important. However given the redirection of funding to schools, this will be dependent on individual or groups of schools agreeing to fund extended school provision.</p> <p><b>Revised action:</b> No further action be taken.</p>	<p>No further action taken.</p> <p>However, please note that the previous responsibilities of the Kent Children's Trust and their associated plans now sit with the Kent Children and Young People's Joint Commissioning Board.</p> <p>An Early Intervention and Prevention Strategy and associated procurement plan are in place.</p>

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4.	<p>Representatives of schools' governing bodies and headteachers in newly formed consortia in Kent are strongly encouraged to undertake extended services training. The training should provide support to develop extended services provision, should offer guidance to undertake the Quality in Extended Services accreditation scheme, and should highlight the numerous benefits that extended services bring for schools and for the wider community</p>	Sean Carter, Learning Plus Manager	<p>Training to school staff and Governing Bodies continues to be available and is ongoing.</p> <p><b>Revised action:</b> The training available to schools continues to be promoted via existing regular communications to Head Teachers and Governing Bodies.</p>	<p>This action remains ongoing. In addition an article has been published in the January 2012 edition of the Governor briefing notes about the importance of Study Support/ Extended Services and the work of the Learning Plus Team.</p>
5.	<p>KCC's Education and Communities Directorates should produce a DVD providing information and guidance about extended services, and emphasising the benefits of these services.</p> <p>All governors of primary, secondary and special schools in Kent are strongly encouraged to view this DVD in an effort to encourage more extended service provision in the County.</p>	Sean Carter, Learning Plus Manager	<p><b>Revised action:</b> A web based training and support site be developed that includes video footage providing information and guidance about extended services and activities.</p>	<p>The Learning Plus web pages have been amended to include training videos produced by Teachers TV on extended services for teaching staff, support staff and governors. Video footage of case studies from Kent schools is also being incorporated.</p>

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6.	<p>The Managing Director of KCC's Children, Families and Education Directorate should write to Ofsted and urge the organisation to retain "community cohesion" as one of the focus areas for inspection in its revised assessment framework.</p>	<p>Sue Rogers, Head of Standards and School Improvement.</p>	<p>Senior Officers have been involved in feeding into the consultation processes established by Ofsted into a revised inspection framework for schools. Although it is extremely unlikely that "community cohesion" will remain as an explicit focus area current proposals indicate Ofsted do intend to form their judgements that will take into account "the spiritual, moral, social and cultural development of pupils" and pupils "behaviour and attitudes towards others, and respect for other young people and adults".</p> <p><b>Revised action:</b> Officers continue to actively feed into the development of the revised Ofsted inspection framework for schools.</p>	<p>The new Ofsted Inspection Framework for Schools came into place from 1<sup>st</sup> January 2012, and the previous proposals reported on in July 2011 have been incorporated into the new framework.</p>

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7.	<p>Primary, secondary and special schools, together with all organisations and agencies providing extended services in the County, should form local consortia to offer more efficient, effective and sustainable extended services to their communities.</p> <p>The Select Committee recommends that each consortium funds one post for an Extended Services Consortium Coordinator to manage extended services provision in the consortium. The model adopted to run each consortium may vary, depending on the needs and priorities of the community.</p> <p>The Extended Services Team should give high priority to supporting schools and other organisations to identify suitable Extended Services Consortium Coordinators for appointment, and in setting up consortia across the County by August 2011.</p>	Sean Carter, Learning Plus Manager	<p>In light of the national policy changes for schools and the relationship with the local authority, schools have been coming together to form themselves into small groupings and clusters in order to consider joint planning and commissioning of services, etc. At the same time, discussions and work are ongoing around the work and arrangements of the Local Boards.</p> <p>The Extended Learning Manager wrote to all schools in May 2011 (once their budgets for 2010/11 were known) inviting them to consider employing a co-ordinator locally beyond August 2011. The Extended Learning Team are in discussion with interested groups of schools, and are considering various models that best suit the needs of each grouping.</p> <p><b>Revised action:</b> Support</p>	<p>In the context of the evolving education environment, this action remains on-going.</p>

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			continues to be provided to groups of schools coming together and looking to share a Consortium Co-ordinator post.	
8.	The Children, Families and Education Directorate should employ, for a period of one year at most, ideally four Extended Schools Development Managers, to provide Extended Services Consortium Coordinators with initial strategic guidance and support, and to ensure that newly formed consortia can operate in a sustainable manner.	Sean Carter, Learning Plus Manager	<p>Following the formal consultation process carried out for the Extended Learning Team a small strategic team, consisting of 8 posts has been retained until 31<sup>st</sup> August 2012. Opportunities to develop into a traded service will be explored and undertaken during this time.</p> <p><b>Revised action:</b> The strategic team provide initial strategic guidance and support to the groupings who decide to employ a Consortium Co-ordinator to ensure that work can be undertaken locally in a sustainable manner.</p>	In the context of the evolving education environment, this action remains on-going.
9.	One of the first tasks of each, newly appointed Extended Services Consortium Coordinator should be to organise a genuine and comprehensive consultation with the local community to identify	Sean Carter, Learning Plus Manager	<p><b>Revised Action:</b> Where Consortium Co-ordinators are employed, the strategic Extended Learning Team encourage and support the co-ordinators to:</p>	In the context of the evolving education environment, this action remains on-going.

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	<p>extended services needs and to plan provision accordingly in the consortium.</p> <p>Extended Services Consortium Coordinators are strongly encouraged to share existing good practice to plan effective extended services provision.</p> <p>The newly appointed Extended Services Consortium Coordinators should also deal with any legal and operational issues, such as safeguarding and caretaking in the evenings, which may prevent the smooth provision of extended services.</p>		<p>(i) organise a genuine and comprehensive consultation with the local community to identify extended services needs and to plan provision accordingly in the consortium;</p> <p>(ii) share existing good practice to plan effective extended services provision;</p> <p>(iii) also deal with any legal and operational issues, such as safeguarding and caretaking in the evenings, which may prevent the smooth provision of extended services.</p>	
10.	<p>The Kent Youth Service should ensure that Community Youth Tutors spend the agreed proportion of their time in schools and in the wider community, in order to ensure that all Kent youth can benefit from their service.</p>	Nigel Baker, Head of Youth Service.	<p>The work of the Community Youth Tutors is recognised, and all Service Level Agreements between the Youth Service and host schools have recently been reviewed. These posts are protected in the proposed Service Transformation model for Kent Youth Service.</p>	<p>This work remains ongoing.</p>

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11.	The Extended Services Consortium Coordinators should ensure that the transport available in each consortium is shared and is used for extended services purposes. The Coordinators are also encouraged to produce timetables for extended services transport, and to organise training for minibus drivers, if needed.	Sean Carter, Learning Plus Manager	<p><b>Revised Action:</b> Where Consortium Co-ordinators are employed, the strategic Extended Learning Team encourage the co-ordinators and local consortia to consider how transport available in each consortium is shared and is used for extended services purposes.</p>	In the context of the evolving education environment, this action remains on-going.
12.	KCC should extend the use of the Kent Freedom Pass to include all 16 to 19 year olds in full-time secondary education or non advanced Further Education.	Tim Read, Head of Highway Transportation	<p>The extension of the Kent Freedom Pass was discussed at Full Council meeting on 17<sup>th</sup> February 2011, where it was agreed that no such extension would be made due to the financial implications. Since then a review group under the chairmanship of Mike Whiting has been considering KCC's future post-16 transport policy.</p> <p><b>Revised action:</b> Further action will be reported in due course.</p>	The work of the Post-16 Transport Policy Group is ongoing until March 2012. The work is progressing, including some pilot activities to inform the final policy recommendations to Cabinet.

13.	<p>KCC should seek to persuade rail travel operators in Kent to incorporate off-peak rail travel into the Kent Freedom Pass, enabling more young people to access extended services facilities.</p>	<p>Tim Read, Head of Highway Transportation</p>	<p><b>Revised action:</b> KCC does not propose to seek approval from the Department for Transport to incorporate off-peak rail travel into the Kent Freedom Pass scheme, as the need to offset the lost revenue would mitigate against the proposals KCC has presented to the Department for Transport in the Rail Action Plan for Kent for inclusion in the new Integrated Kent Franchise from April 2014.</p>	<p>No further action taken.</p>
14.	<p>KCC's Education and Communities Directorates should provide £50,000 for each Kent District for the financial year starting in April 2011 to support newly formed consortia and to strengthen existing extended service provision in the County's local communities. This District-based funding will enable KCC Members of each District to establish the most appropriate and equitable ways of distributing resources according to local priorities and extended services needs.</p>	<p>Sean Carter, Learning Plus Manager</p>	<p>In light of the current financial pressures on the County Council it will not be possible to implement this recommendation, or even a lower amount specifically for this purpose.</p> <p><b>Revised action:</b> No further action on this recommendation are undertaken.</p>	<p>No further action taken.</p>

15	<p>All consortia should consider the introduction of a charging regime for some of the extended services activities they offer, in order to promote the sustainability of such activities. The profits from such activities should be expected to be re-invested solely into extended services provision.</p>	<p>Sean Carter, Learning Plus Manager</p>	<p><b>Revised action:</b> Where Consortium Co-ordinators are employed, the strategic Extended Learning Team encourage and support the co-ordinators to introduce a charging regime for some of the extended services activities they offer, in order to promote the sustainability of such activities</p>	<p>In the context of the evolving education environment, this action remains on-going.</p>
16.	<p>Extended Services Consortium Coordinators should build strong relationships with their local communities and secure the support of volunteers to promote the variety and sustainability of extended services into the future.</p>	<p>Sean Carter, Learning Plus Manager</p>	<p><b>Revised action:</b> Where Consortium Co-ordinators are employed, the strategic Extended Learning Team encourage the co-ordinators to build strong relationships with their local communities and secure the support of volunteers to promote the variety and sustainability of extended services into the future.</p>	<p>In the context of the evolving education environment, this action remains on-going.</p>
17.	<p>KCC should devise a voucher-based scheme that entitles the bearers to access some extended services activities free of charge. Vouchers would be given by Coordinators to extended services</p>	<p>Sean Carter, Learning Plus Manager</p>	<p>In view of the current budgetary constraints and the reduction in staff numbers it is suggested that it will not be feasible to establish and administer such a scheme at a</p>	

	<p>volunteers – including children and young people - in recognition of their contribution.</p>		<p>county wide level. It may however be possible to arrange such schemes at a local level, and / or link in to proposals contained in the recently published Giving White Paper from Central Government,</p> <p><b>Revised actions:</b></p> <ul style="list-style-type: none"> <li>(i) Due consideration be given to this proposal when the outcome of the Giving White Paper becomes known;</li> <li>(ii) Where Consortium Co-ordinators are employed, the strategic Extended Learning Team encourage the co-ordinators to devise a voucher-based scheme that entitles the bearers to access some extended services activities free of charge.</li> </ul>	<p>i) The outcome of the Giving White Paper and an announcement on the next stages is awaited from Central Government.</p> <p>ii) In the context of the evolving education environment, this action remains on-going.</p>
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18.	<p>Extended Services Sustainability Officers and School Improvement Partners should – as a central part of their duties - urge all schools within newly formed extended services consortia in Kent to undertake the Quality in Extended Services accreditation scheme.</p>	<p>Sean Carter, Learning Plus Manager</p>	<p>The Quality in Extended Services accreditation scheme continues to be promoted and support to schools provided. To date (June 2011) 152 Kent schools have achieved the status (either individually or as part of a group) and 106 schools are currently working towards accreditation and expected to achieve by October 2011.</p> <p><b>Revised Action:</b> Officers continue to promote and encourage schools to undertake the Quality in Extended Services and / or similar accreditation schemes.</p>	<p>The Quality in Extended Services (QES) scheme has been actively promoted to schools with over 250 schools accredited to emerged, established or advanced level. A number of schools continue to work on the scheme to accredit at a higher level.</p> <p>Particular successes include all the schools and partners in Dover District becoming the first schools in the country to be accredited at advanced level in November 2010, and Shepway district achieving established level in July 2011.</p> <p>An impact evaluation study of this scheme on different types of schools in Kent is currently underway and is due to report back in March 2012. The findings will be</p>
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